



YEAR 5 REMOTE LEARNING

Thank you for your support and help with the remote learning and home schooling we are currently all getting to grips with. The DfE have stipulated that schools of Key Stage 2 aged children should provide four hours of learning each day, and to support both the children and yourselves in juggling learning and working at home, we thought it might be useful to give a guide to the rough timings we would usually work to during a school day:

YEAR 5

Teams Morning Meeting: up to 1 hour including an English and Maths input

English: 45 minute independent task

Maths: 30 minutes for the independent Do It, Secure It and Deepen It tasks

Foundation subject (Science/Geography/History/etc): 45 minutes – 1 hour

Key skills activities (daily reading, spelling and maths homework, times tables): 10-15 minutes daily

Teams Afternoon Meeting: up to 30 minutes

Class story: 10-15 minutes

Some children will finish an assignment during this time, while others will have made a good start; this is exactly what happens during lessons in school, and we welcome assignments that have had this amount of time invested in them, whether they are fully completed or not.

Using these suggested timings, a **possible** daily routine might look like this:

8:45	Key skills activity, listening to the class story
9.30	Teams meeting – includes an English and Maths input
10:30 – 10.45	Break-time
10.45	Independent Maths task
11.15	English task
12:00 -1:00	Lunch-time
1:00	Lesson Three (Foundation subject)
2:00	Finishing off/break/ write down any questions for the Teams meeting.
2.30 – 3:00	Teams meeting (including afternoon Catch-up Session to talk through work)
3.00	Class Story in preparation for the next day's English
<i>As convenient</i>	Participate in Joe Wicks' PE lessons or another physical activity

Of course, this is only a suggestion. Each household is under unique pressures at the moment, and flexibility is crucial. It is to this end that all CKJS online teaching sessions are being recorded and can be watched whenever is convenient. Children's work assignments have 'due' times, but these should be treated as guidance rather than definitive; we completely understand that it will not always be possible to complete assignments by the due time, and will happily accept late submission of work when necessary.

Finally, children and their parents can find further suggested activities related to our curriculum on the Parents section of our school website at the 'Further Learning from home ideas' page. The children are always welcome to try any of these activities if they would like an additional challenge!