



YEAR 6 REMOTE LEARNING

Thank you for your support and help with the remote learning and home schooling we are currently all getting to grips with. The DfE have stipulated that schools of Key Stage 2 aged children should provide four hours of learning each day, and to support both the children and yourselves in juggling learning and working at home, we thought it might be useful to give a guide to the rough timings we would usually work to during a school day:

YEAR 6

Teams Morning Meeting: up to 1 hour including a live Maths lesson

English: 1 hour – a recorded English lesson followed by 30-45 minutes for the independent tasks

Maths: 30 minutes for the independent Do It, Secure It and Deepen It tasks

Foundation subject (Science/Geography/History/etc): 45 minutes -1 hour

Key skills activities (spellings, maths arithmetic practise, times tables): 10-15 minutes daily

Teams Afternoon Meeting: up to 30 minutes

Class story: 10-15 minutes

Some children will finish an assignment during this time, while others will have made a good start; this is exactly what happens during lessons in school, and we welcome assignments that have had this amount of time invested in them, whether they are fully completed or not.

Using these suggested timings, a **possible** daily routine might look like this:

8:45	Morning activity – get ready for the day’s tasks, catch-up on previous tasks
9.30 – 10.45	Teams meeting and Lesson One (Maths) <i>(including morning on-line session)</i>
10:45 – 11.15	Breaktime
11:15	Lesson Two (English)
12:15	A key skills activity (spelling, reading, TTRockstars, maths arithmetic practise)
12:30 – 1:30	Lunchtime
1:30	Lesson Three (Foundation subject)
2.30 – 3:00	Teams meeting <i>(including afternoon Catch-up Session to talk through work)</i>
3:00	Class story
<i>As convenient</i>	Participate in Joe Wicks’ PE lessons or another physical activity

Of course, this is only a suggestion. Each household is under unique pressures at the moment, and flexibility is crucial. It is to this end that all CKJS online teaching sessions are being recorded and can be watched whenever is convenient. Children’s work assignments have ‘due’ times, but these should be treated as guidance rather than definitive; we completely understand that it will not always be possible to complete assignments by the due time, and will happily accept late submission of work when necessary.

Additional suggested activities and resources related to our curriculum can be found on the Parents section of our school website at the ‘Further Learning from home ideas’ page. The children are always welcome to try any of these activities if they would like an additional challenge!