



Subject PSHE

Theme Valuing Difference

Term Autumn 2

### What should I already know?

- I can identify some of the physical and non-physical differences and similarities between people.
- I know which people are special to me and why.
- I know how to act kindly and how to include others.
- I know how to demonstrate active listening.
- I know how to solve problems involving negotiation.

### What should I be able to do by the end of the unit?

- I can identify the communities that I belong to.
- I can reflect on my listening skills.
- I can use respectful language.
- I can respectfully challenge someone else's point of view.
- I can identify similarities and differences between a diverse range of people from carrying national, regional, ethnic and religious backgrounds.

### What should I know by the end of the unit?

- I recognise that there are many different types of family.
- I understand what is meant by 'adoption', 'fostering' and 'same-sex relationships'.
- I know what 'community' means.
- I understand the benefits to my mental health and wellbeing of belonging to a community.
- I know that people living in the UK have different origins.
- I know the qualities that people from different backgrounds need to get on together.
- I know what makes some people similar to and different from each other.
- I know that repeated name calling is a form of bullying.
- I have strategies to deal with name calling.

### Key Vocabulary

<b>adoption</b>	Legally becoming part of another family as a child.
<b>fostering</b>	Being looked after by another family for a time.
<b>same-sex couple</b>	Two men or two women who love and care for each other and choose to spend their lives together.
<b>community</b>	People who have some things in common, such as place, norms, religion, values, customs or identity.
<b>identity</b>	The qualities, beliefs, traits and/or appearance that characterise a person or group.