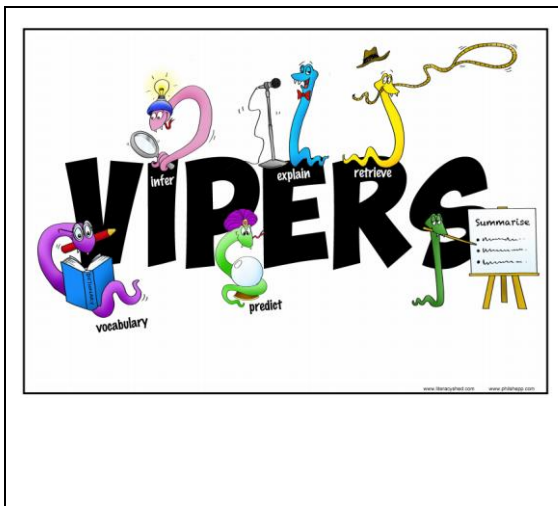




Subject	Reading (Comprehension)	Term	Autumn
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What reading skills have I already developed?
<ul style="list-style-type: none"> - I can use a dictionary to check the meaning of words I have read. - I can discuss words and phrases that capture my interest and imagination. - I can ask questions to improve my understanding of a text. - I can retrieve a specific word or group of words from the text. - I can predict what might happen from details stated in the text. - I am able to put events into chronological order. - I can infer how a character may be feeling using events in a narrative.



Focus Texts for this unit
<p>Dragon of Andor (poem)</p> <p>How to Train Your Dragon by Cressida Cowell</p> <p>My Story, Roman Invasion by Jim Eldridge</p> <p>Thieves of Ostia by Caroline Lawrence</p> <p>Ancient Roman Gods (from You Think You've Got It Bad?) by Chae Strathie</p> <p>Varied non-fiction texts about the Romans</p>

What reading skills will I refine by the end of the unit?
<ul style="list-style-type: none"> - I can select a definition of a word from given options (vocabulary). - I can select words from a short list of choices that are similar in meaning to another word (vocabulary). - I can find and copy a group of words from the text (retrieval). - I am beginning to scan a text for information (retrieval). - I can infer character traits using information from the text (infer). - I can comment on the purpose and effectiveness of the layout of non-fiction texts (explain). - I can order information with increasing confidence (sequence).

Other texts I might like to read...
<p>The Romans by Marcia Williams</p> <p>The Paninis of Pompeii by Andy Stanton</p> <p>Empire's End – A Roman Story by Leila Rasheed</p> <p>The Pirates of Pompeii by Caroline Lawrence</p>

Key Vocabulary	
character trait	aspects of a person's behaviour and attitudes that form their personality.
purpose	the reasoning behind why a piece of information or a feature has been used
effectiveness	evaluating how successful a device has been in producing the desired or intended result
scanning	to look for a particular item in a text
non-chronological report	a text that gives information on a particular subject, and is not written in order of time.
features	elements that support meaning, such as title, introduction, caption, content.