



Subject PSHE

Theme Rights and Respect

Term Spring 2

What should I already know?

- I know how to get on with others in the classroom.
- I can use strategies for dealing with impulsive behaviour.
- I can identify special people in the school and wider community.
- I know how to ask for help.
- I understand that people have choices about what to do with their money.
- I know that money can be saved and spent.
- I know it is important to look after my school environment.

What should I be able to do by the end of the unit?

- I can identify volunteers in my community.
- I can help the people who are responsible for keeping me safe and healthy.
- I can evaluate and explain different methods of looking after the environment.

What should I know by the end of the unit?

- I know what a volunteer is.
- I understand the benefits of volunteering.
- I know the key people who are responsible for me staying safe and healthy.
- I understand the difference between fact and opinion.
- I understand how an event can be perceived from different viewpoints.
- I know what is meant by the environment.
- I understand the terms 'income', 'saving' and 'spending'.
- I understand there are times we can buy items we want and when we need to save for items.
- I know which items and services in my home need to be paid for.
- I understand that people earn their income through their jobs.
- I understand there are a range of factors that influence the amount people get paid.

Key Vocabulary

volunteer	Someone who does a job without being paid.
responsibility	The job of looking after someone or something.
fact	Something that is true.
opinion	Someone's view or judgement.
environment	The world around us.
income	Money that someone earns.
saving	Keeping money.
spending	Paying money for services or goods.