



Subject PSHE

Theme Valuing Difference

Term Autumn 2

What should I already know?

- I recognise that there are many different types of family.
- I understand what is meant by 'adoption', 'fostering' and 'same-sex relationships'.
- I know that people living in the UK have different origins.
- I know the qualities that people from different backgrounds need to get on together.
- I know what makes some people similar to and different from each other.
- I know that repeated name calling is a form of bullying.
- I have strategies to deal with name calling.

What should I know by the end of the unit?

- I know what the terms 'negotiation' and 'compromise' mean.
- I know that I have different relationships with people, and know the features of these relationships.
- I know some of the ways that people are different to each other (including differences of race, gender and religion).
- I know the consequences of aggressive behaviour.
- I can understand and identify stereotypes, including those promoted in the media.

What should I be able to do by the end of the unit?

- I can use strategies from managing conflict, such as negotiation and compromise.
- I can suggest strategies for dealing with someone who is behaving aggressively.
- I can demonstrate respect for others' differences.

Key Vocabulary

negotiation	A discussion aimed at reaching an agreement.
compromise	An agreement that is reached by each side making concessions.
relationship	The way in which two people are connected.
race	A population within a species that is distinct in some way.
gender	The range of characteristics pertaining to masculinity and femininity – social/cultural differences rather than biological ones.
religion	A particular system of faith and worship.
consequence	A result or effect of certain actions.
stereotype	An oversimplified image or idea of a person.