



Subject PSHE

Theme Rights and Respect

Term Spring 2

What should I already know?

- I know the key people who are responsible for me staying safe and healthy.
- I understand the difference between fact and opinion.
- I understand how an event can be perceived from different viewpoints.
- I understand the terms 'income', 'saving' and 'spending'.
- I understand there are times we can buy items we want and when we need to save for items.
- I know which items and services in my home need to be paid for.
- I understand that people earn their income through their jobs.
- I understand there are a range of factors that influence the amount people get paid.

What should I know by the end of the unit?

- I know how different people in the school and local community help me stay healthy and safe.
- I know what is meant by 'being responsible'.
- I know the various responsibilities of those who help me stay healthy and safe.
- I know how to help the people who keep me healthy and safe.
- I understand that humans have rights and responsibilities.
- I understand the reason we have rules.
- I know ways that I can contribute to the decision-making process in school.
- I know that everyone can make a difference within a democratic process.
- I know what 'influence' means.
- I know that reports in the media can influence the way we think about a topic.
- I know what 'income' and 'expenditure' mean.
- I know items of expenditure at home and at school, and can prioritise these from most to least essential.

What should I be able to do by the end of the unit?

- I can identify rights and responsibilities
- I can form and present my own opinions based on factual information and express or present these in a respectful and courteous manner.

Key Vocabulary

community	People who have some things in common, such as place, norms, religion, values, customs or identity.
responsibility	The job of looking after someone or something.
right	Something to which one is entitled.
rules	An agreed set of regulations or principles to govern a particular activity.
democracy	A system of government by the whole population through elected representatives.
influence	The capacity to have an effect on someone.
media	The main means of mass communication.
income	Money that someone earns.
expenditure	Money that someone spends.