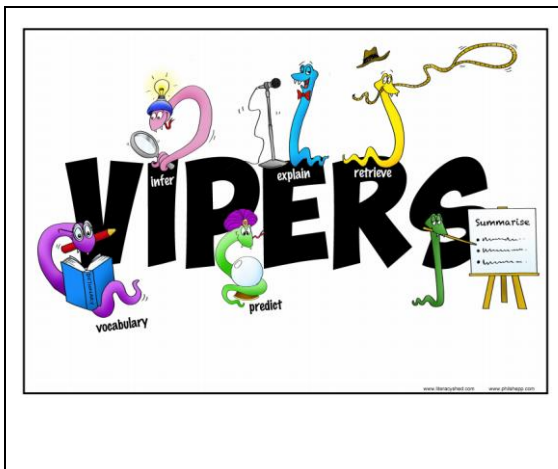




Subject	Reading (comprehension)	Term	Autumn
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What reading skills have I already developed?

- I can retrieve and record short pieces of information.
- I can predict what might happen from details stated and implied.
- I am able to identify whether statements are true or false from evidence in the text.
- I can use evidence from the text to infer information about a character.
- I can identify the main ideas drawn from more than one paragraph and summarise these.
- I can explain my own opinion on a text and justify it with evidence.



Focus Texts for this unit

- The Wolves in the Walls by Neil Gaiman
- All About Wolves (non-fiction)
- The Adventures of Podkin One-Ear by Kieran Larwood
- Sportopedia by Adam Skinner
- Beowulf as retold by Rob Lloyd Jones

What reading skills will I refine by the end of the unit?

- I can use a word's context to better understand its meaning (vocabulary).
- I know how to find synonyms and antonyms in a thesaurus (vocabulary).
- I can make inferences about a character's personality and appearance (infer).
- I can scan through the text to look for a particular word/figure/reference (retrieval).
- I know that skimming is when you read a text quickly to get an idea of meaning.
- I can use evidence from the text to support a statement (explain).
- I can use strategies to put events in chronological order (sequence).

Other texts I might like to read...

- Dragon Mountain by Kevin and Katie Tsang
- The Hobbit by JRR Tolkien
- Varjak Paw by SF Said
- Lob by Linda Newberry
- Women in Sport: Fifty Fearless Athletes Who Played to Win by Rachel Igotofsky
- Football School by Alex Bellos and Ben Lyttleton

Key Vocabulary

synonym	a word or phrase that is similar in meaning to another word or phrase
antonym	a word or phrase that is dissimilar in meaning to another word or phrase
skimming	reading quickly through a text to get an idea of meaning
scanning	looking for specific information
personality	an individual's distinctive character
appearance	the way someone or something looks
context	the parts of something written or spoken that immediately precede or follow a word or phrase and clarify its meaning