

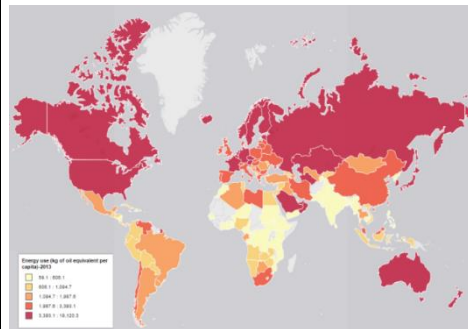


Subject	Geography	Theme	Natural Resources	Term	4
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What should I already know?

- The distribution of global food supply (Year 4)
- Food and other resources are traded between countries. Trade links (Year 4)
- Rivers are used as a resource (Year 3)

Locational Knowledge



Distribution of energy use per person.

Geographical Skills and Enquiry

- Group lead geographical enquiry.
- Begin to suggest questions for investigating
- Use secondary sources of evidence in their investigations
- Draw conclusions e.g. advantages and disadvantages to the use of their chosen energy source.
- Using Maps
- Interpreting choropleth maps.

What should I know by the end of the unit?

- I will know that natural resources include energy, food, minerals and water.
- I will know that natural resources are not distributed evenly across the world.
- I will know that there are renewable and non-renewable energy sources and where they are located.
- I will know that the energy in the UK is generated from both renewable and non-renewable sources.
- I will know the environmental and economic advantages and disadvantages linked to energy use.

Geographical Features



Key Vocabulary

energy	power generated from a resource
natural resources	Natural resources are things that come from the Earth and are valuable to people. They include things like water, air, soil, minerals, and plants. We use them to make things we need, like food, clothes, and houses
water scarcity	when there is not enough clean water for everyone in the area.
renewable energy	energy created by resources that can be used again and will not run out e.g. wind, water, solar and wave.
non-renewable	energy created by resources which can't be used again e.g. coal, gas and oil.
economic	how much things cost and how you make money.
fossil fuels	includes coal, gas and oil which are formed from ancient plants and animals.
HEP	Hydro-electric power. Power which is generated from the movement of water.
turbine	a machine used to produce power from the wind or water.