



Subject PSHE

Theme Valuing Difference

Term Autumn 2

What should I already know?

- I understand and can describe discrimination and injustice.
- I know how discriminatory behaviour can be challenged.
- I know the different groups that make up my school, the wider community and other parts of the UK.
- I know the benefits of living in a diverse society.
- I know the consequences of positive and negative behaviours on myself and others.

What should I be able to do by the end of the unit?

- I can demonstrate ways of offering support to someone who has been bullied.
- I can demonstrate ways of showing respect to others, using verbal and non-verbal communication.
- I can challenge stereotypical gender portrayals of people.

What should I know by the end of the unit?

- I know that all people are unique, but that we have far more in common with each other than what is different about us.
- I know how a bystander might respond to someone being rude, offensive or bullying someone else.
- I understand and can explain the term 'prejudice'.
- I know the different groups that make up my school, the wider community and other parts of the UK.
- I know the benefits of living in a diverse society.
- I understand the importance of mutual respect for different faiths and beliefs, and how to demonstrate this.
- I know what is meant by the term 'stereotype'.
- I recognise how the media can sometimes reinforce gender stereotypes.
- I know that people fall into a wide range of what is seen as 'normal'.

Key Vocabulary

unique	Being one of a kind, or having special features.
bullying	A repeated action seeking to harm, intimidate or coerce.
prejudice	A preconceived opinion of, or feelings towards, a person.
diversity	Including people from a range of different social and ethnic backgrounds.
stereotype	An oversimplified image or idea of a person.
gender stereotype	An oversimplified image or idea of a person based on their gender.