

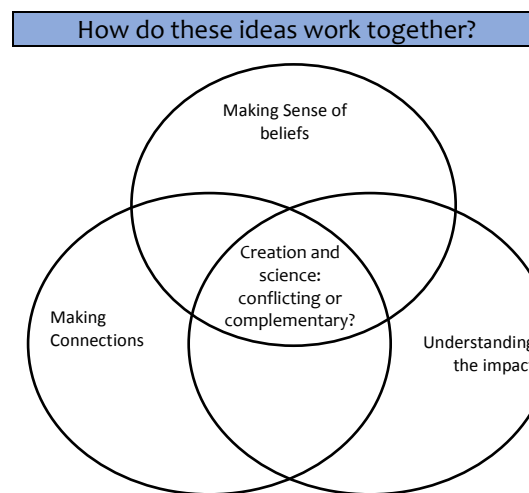


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| Subject Theme Overview | Year 6 | Charlton Kings Junior School |
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| Subject | R.E. | Theme | Creation and Science: Conflicting or Complementary? | Term | 2 |
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What should I already know?

- Christians believe that God created the world.
- Christians believe that God put people in charge of looking after the world.
- Adam and Eve went their own way (against God) and this gives an explanation of why things go wrong in the world.
- What Christians do because they believe God is Creator (e.g., follow God, wonder at how amazing God’s creation is; care for the Earth).



What will I learn about?

I will learn about:

- The Genesis creation story (1:1 – 2:3) in creative and interactive ways.
- Different interpretations of Genesis (literal and poetic).
- The scientific account of cosmology and of evolution.
- Why some people say creation and science are in conflict.
- Why some people say creation and science are complementary.
- How Christians, who are also scientists, reconcile their faith with science. For example, Dr Jennifer Wiseman.
- Questions that science can answer and ones that it cannot (for example, personal meaning and value).

What should I know by the end of the unit?

I will be able to:

Make sense of beliefs:

- Identify what type of text some Christians say Genesis 1 is, and its purpose.
- Taking into account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.

Understand the impact:

- Make clear connections between Genesis 1 and Christian belief about God as Creator.
- Show understanding of why many Christians find science and faith go together.

Make connections

- Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.
- Weigh up how far the Genesis 1 creation narrative is in conflicting, or is complementary, with a scientific account, giving good reasons for their views.

| Key Vocabulary | |
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| Creation | The creation of the universe |
| Conflict | A serious disagreement or argument |
| Complementary | Combining in such a way as to enhance or improve the qualities of each other. |
| Genesis | The first book of the Bible |
| Evolution | The process by which different kinds of living organism are believed to have developed from earlier forms during the history of the earth. |
| Cosmology | The science of the origin and the development of the universe. |
| The Big Bang Theory | A leading explanation about how the universe began. It says that the universe started with a small singularity and then expanded over the next 13.8 billion years to the cosmos we know today. |
| Literal | Taking words in their most basic sense |
| Poetic | Having a quality or style of poetry |