

## RE: CKJS Planning Overview

The Gloucestershire syllabus requires schools to teach Christianity and aspects of Hinduism, Judaism and Islam at KS2.

	Autumn			Spring			Summer
Yr 3	Christianity						
	Harvest: Trees as a symbol of creation (1 hr)	<b>What makes some books sacred, what do they tell us and how are they used?</b> (with a focus on the Bible) (AS 1b)  (8 –10 hrs)		Christmas: Light (2-3 hrs)	<b>What do Christians believe God is like and how does believing in God influence people's lives?</b> (AS 1a)  (8-10 hrs)	Easter: Jesus takes the lead (2-3 hrs)	<b>Where, how and why do Christians worship?</b> (AS 2c)  (10-12 hrs)
Yr 4	Islam (8-10 hrs)			Christianity + (mention of Jesus in Islam and Judaism)			Christianity + Reference to other religions/beliefs
	Harvest: thinking about belonging to each other (1 hr)	<b>What is the Qur'an and why is it important to Muslims?</b> (AS 1b)	<b>What do stories from the life of Muhammad tell Muslims about Allah?</b> (AS 1a + 1c)  <b>How do Muslims describe Allah?</b> (AS 1a)	<b>Where, how and why do Muslims worship?</b>  (AS 2C)	Christmas: Journeys (2-3 hrs)	<b>Who was Jesus and why do people follow him?</b> (AS 1b)  (8-10 hrs)	Easter: Failure & Forgiveness (2-3 hrs)
Yr 5	Judaism (8-10 hrs)			Christianity + other religions as required by the unit			Christianity + another religion
	Harvest: reflection on God's promise and covenant (1 hr)	<b>Why is Moses important to Jewish people today and what do they learn from him about G-d?</b>  (AS 1c)	<b>Why is Pesach important to Jews?</b>  (AS 2a)	<b>How do some Jewish families practice their religion and why is it important to them?</b>  (AS 3b)	Christmas: Homelessness (2-3 hrs)	<b>How should believers live? What do religions say?</b> (AS 3a)  (8-10 hrs)  (Builds on Yr 3 & 4 – religious belief making a difference to people's lives)	Easter: Sorrow and Joy (2-3 hrs)
Yr 6	Hinduism			Christianity + Hinduism + another			Christianity + others
	Harvest: thinking about our place in creation (1 hr)	<b>How and why do Hindus worship at home and in the mandir?</b> (AS 2c) (6-8 hrs)  Links to and builds on earlier learning about God + learning about worship at home in yr 4	<b>How do Hindus express meaning through festivals?</b> (AS 2a) (3-4 hrs)	Christmas: Choice and change (2 hrs)	<b>Why do believers often see life as a journey and what significant experiences mark this?</b>  (AS 2b)	Easter: Humility and service (2 hrs)	<b>End of key stage unit Who am I? My spirit, my life</b>  (Draws on many NSNF themes but links particularly to theme I) symbols and religious expression: how religious and spiritual ideas are expressed +  Experiences and opportunities: reflecting on and expressing own insights through range of media)

For detailed ideas for planning please use your Year Group specific booklet or look on Private Teacher Share.