

## Year 5 Home Learning

w/b 29<sup>th</sup> June 2020

Hello Year 5s!

Thanks for all your work last week – we've really enjoyed reading and seeing what you've done!

All of your activities for this week are explained below, and you can find many tasks related to them on the school website. **Don't forget to read the instructions carefully – they will help you to understand exactly what to do.**

Work through some English and Maths every day in the order listed and then have a go at the other subjects one each day. Remember to find time for reading, practising times tables and keeping active too!




As always, make sure you're posting your news and your work to the class Padlet so we can see what you've been up to, and let us know if you need any help getting going with your home learning this week. Remember to write your **first name and first initial only** when you post so we know who you are.

If you want to do something else, you can follow one of the other websites suggested on the school website.

Have fun! We'll update this page with some more activities next week.

Year 5 Teachers

Subject	Activities
English	<p>For English, we are continuing our work on limericks. Now that you have learned about their features and read lots of them, you will now have the chance to create some of your own.</p> <p>It is important you <b>work through each English session and task in order, following instructions and teaching on this week's Powerpoint.</b> This Powerpoint can be found on Purple Mash and the school website. To find the Powerpoints, go onto Purple Mash and click 'Work.' Click 'Class' and then your class name. Finally, click 'English.' Download and save the Powerpoint before you start, so that you have it available to you as you work.</p> <p><b>Session 4:</b> Read Powerpoint. Login to Purple Mash and complete the 2Write for Session 4 on limericks. Fill in the gaps with words or phrases to complete the limericks, remembering to make sure that they fit the rhyme and rhythm pattern.</p> <p><b>Session 5:</b> Read Powerpoint. Login to Purple Mash and complete the 2Write for Session 5 on limericks. Today you are going to write your own limerick using the line provided (you have a choice of two). Don't forget to use the word bank in the Powerpoint to help with rhyming words.</p> <p><b>Session 6:</b> Read Powerpoint. If you feel confident enough to write your own limerick without a lead in, login to Purple Mash and complete the 2Write for Session 6 on limericks. We would love to see your completed limericks on the class Padlets!</p>
Reading	<p>Go to Purple Mash and find the 2Do 'Reading – Chapter 2'. Read the chapter. After you have read this chapter, find and complete the 2Do 'Chapter 2 - quiz. Repeat this process for the 2Dos 'Reading – Chapter 3' and 'Chapter 3 -quiz.'</p> <p>Keep up with your daily reading of your own/school/library book for 30 minutes each day.</p>
Grammar	<p>Go to Purple Mash and find the 2Do 'Grammar: relative clauses.' Complete this 2Do. Please refer back to last week's grammar revision PowerPoint on the school website before doing the quiz.</p>
Spelling	<p>Print off or copy the spelling homework sheet from the school website. Complete both pages of this sheet.</p> <p>Find and complete the Spelling test 2Do on Purple Mash that tests last week's words.</p>
Maths	<p>This week, we are continuing to revise <b>Fractions.</b></p> <p>The details of all the tasks for this week are found in the 'My Portal' area of MyMaths. <b>Note the order of the sessions from the list below, as MyMaths does not always list them in the right order!</b></p> <p>Log in to MyMaths by going to <a href="https://login.mymaths.co.uk/">https://login.mymaths.co.uk/</a> and using the school and individual MyPortal login details. You will find the sessions for this week as 'Homework'.</p>

	<p><i>Note: Some Homeworks in MyMaths have a 'completed' button. Clicking this button removes the Homework from the list and you will no longer be able to see it. If you need to close the instructions for a homework task without completing it in full, always use the 'x' at the top right of the window.</i></p> <p><b>Session 1:</b> <u>Adding and Subtracting Fractions</u>. MyMaths lesson and Online Homework</p> <p><b>Session 2:</b> <u>Introducing Improper and Mixed Fractions</u>. MyMaths lesson and Online Homework</p> <p><b>Session 3:</b> <u>Starting to Multiply Fractions</u>. MyMaths lesson and Online Homework</p> <p><b>Session 4:</b> <u>Task 4 – Converting Fractions to different Denominators</u>. Worksheets on CKJS website.</p> <p><b>Session 5:</b> <u>Task 5 – More practice calculating with Fractions</u>. Worksheets on the CKJS website</p>
<b>Science</b>	<p>We hope that you are continuing to observe the planets and stars of the night sky whenever you can (even if it does mean some late nights!). <a href="https://astronomynow.com/uk-sky-chart/">https://astronomynow.com/uk-sky-chart/</a> shows you a chart of the visible stars on a particular date and time, while <a href="https://www.schoolobservatory.org/learn/astro/nightsky/maps">https://www.schoolobservatory.org/learn/astro/nightsky/maps</a> helps you to identify any planets.</p> <p>This week, we would like you to find out a little about each of the planets in the Solar System, and report your work by creating a leaflet using the 2Do in Purple Mash. Remember to use all the arrows to locate and fill in all the different parts of the leaflet.</p> <p>Think about which of the planets you find most interesting, as we will be asking you to research one of these in more detail next week!</p>
<b>Topic (Including other curriculum areas such as Art)</b>	<p>Topic-</p> <p>Task 1: Audit your rubbish. Look through your rubbish bin and tally the items into 3 categories.  Can be recycled at the kerbside but hasn't been.  Can be recycled through Terracycle  Can't be recycled at all.</p> <p>Task 2: Unfortunately, Terracycle don't recycle everything. Here are a few things that they don't recycle: Frozen food packets, pasta and rice bags, postal bags, clothing packaging and light bulbs. Look back at the website and your list from task 1, can you think of 5 more things they don't recycle? Write them down and keep them safe for next week's topic.</p> <p>Task 3: Can you upcycle or make something useful out of another item? Here are a few ideas but the internet has lots of ideas. Post anything you make on your class padlet.</p> <p>Upcycle a tyre into a garden planter, create pen pots out of Pringles tubes or have a look at plant pots made out of plastic bottles.</p> <div style="display: flex; justify-content: space-around;">    </div>
<b>Music</b>	<p>Go to the BBC 10 pieces at home website using this link: <a href="https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382">https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382</a></p> <p>Select a week to follow (we recommend 6, 7, 8 or 9). You should watch both of the videos from that week and then complete the activity. We'd love to see the results so please post a photo of your creation on Padlet.</p>
<b>Physical fitness</b>	<p>Have a go at some of the free Les Mills videos for kids.  <a href="https://watch.lesmillsdemand.com/born-to-move-free">https://watch.lesmillsdemand.com/born-to-move-free</a></p>
<b>French</b>	<p>Bonjour Year 5! Well done with your fruit salads; I loved the ones on the Padlets! We are going to continue working on food for the next 2 weeks, adding opinions next. This should remind you of the work we did in school on sports, when you gave your opinions of the activities.</p>

<b>Keep Connected</b>	<b>Aim to post photos of the work you have been doing this week on the class Padlet as well as the activities you have been enjoying doing at home. Aim to post at least once each week if possible.</b>
<b>Mental wellbeing</b>	<b>Letters of kindness</b> Has anyone done something especially nice for you recently? Perhaps it's a gift sent from a relative, a visit from a friend, or a special message from someone in school. This week, take the time to write them a note or a letter – let them know how much you value and appreciate what they did for you. It will make their day to receive it!