

Year 5 Home Learning

w/b 22nd June 2020

Hello Year 5s!

Thanks for all your work last week – we've really enjoyed reading and seeing what you've done!

All of your activities for this week are explained below, and you can find many tasks related to them on the school website. **Don't forget to read the instructions carefully – they will help you to understand exactly what to do.**

Work through some English and Maths every day in the order listed and then have a go at the other subjects one each day. Remember to find time for reading, practising times tables and keeping active too!

As always, make sure you're posting your news and your work to the class Padlet so we can see what you've been up to, and let us know if you need any help getting going with your home learning this week. Remember to write your **first name and first initial only** when you post so we know who you are.

If you want to do something else, you can follow one of the other websites suggested on the school website.

Have fun! We'll update this page with some more activities next week.

Year 5 Teachers

Subject	Activities
English	<p>This week in English, we will begin to look at limerick poems and their key features. We hope that you enjoy their light-hearted, humorous style!</p> <p>It is important you work through each English session and task in order, following instructions and teaching on this week's Powerpoint. This Powerpoint can be found on Purple Mash and the school website. To find the Powerpoints, go onto Purple Mash and click 'Work.' Click 'Class' and then your class name. Finally, click 'English.' Download and save the Powerpoint before you start, so that you have it available to you as you work.</p> <p>This week, you will complete Sessions 1, 2 and 3.</p> <p>Session 1: Read Powerpoint. Output: 2Quiz on Purple Mash about syllables.</p> <p>Session 2: Read Powerpoint. Output: 2Quiz on Purple Mash about rhyme.</p> <p>Session 3: Read Powerpoint. Output: 2Write on Purple Mash- put jumbled limericks into the correct order.</p>
Reading	<p>Go to Purple Mash and find the 2Do 'Reading – Chapter 7'. Read the chapter. After you have read this chapter, find and complete the 2Do 'Reading – Chapter 7 questions'.</p> <p>You can then read chapter 1 of our new book 'The Tiger's Path'. Read this chapter using the Purple Mash 2Do and then complete the 2Do 'Chapter 1 – quiz'.</p> <p>Keep up with your daily reading of your own/school/library book for 30 minutes each day.</p>
Grammar	<p>On the year 5 home learning page of the school website, find the grammar and punctuation revision PowerPoint in the folder with this week's resources. Remind yourself of the different rules by reading the PowerPoint. After this, find and complete the 'grammar quiz' 2Do on Purple Mash.</p>
Spelling	<p>Print off or copy the spelling homework sheet from the school website. Complete both pages of this sheet.</p> <p>Find and complete the Spelling test 2Do on Purple Mash that tests last week's words.</p>
Maths	<p>This week, we are starting to revise Fractions.</p> <p>The details of all the tasks for this week are found in the 'My Portal' area of MyMaths. Note the order of the sessions from the list below, as MyMaths does not always list them in the right order! It is particularly important this week that you do the MyMaths lessons for Sessions 1-3 before trying the 2Dos on Purple Mash for Session 4.</p> <p>Log in to MyMaths by going to https://login.mymaths.co.uk/ and using the school and individual MyPortal login details. You will find the sessions for this week as 'Homework'.</p> <p><i>Note: Some Homeworks in MyMaths have a 'completed' button. Clicking this button removes the Homework from the list and you will no longer be able to see it. If you need to close the instructions for a homework task without completing it in full, always use the 'x' at the top right of the window.</i></p> <p>Session 1: <u>Starting to Compare Fractions</u>. MyMaths lesson and Online Homework</p> <p>Session 2: <u>Introducing Equivalent Fractions</u>. MyMaths lesson and Online Homework</p> <p>Session 3: <u>Comparing Fractions 1 – Bar Model</u>. MyMaths lesson and Online Homework</p>

	<p>Session 4: <u>Task 4 – More practice with Fractions</u>. Purple Mash 2Dos</p> <p>Session 5: <u>Task 5 – 4 Operations</u>. Spend at least 15 minutes on Times Table Rockstars and complete the calculation worksheets on the CKJS website.</p>
Science	<p>We hope that you are continuing to observe the planets and stars of the night sky whenever you can (even if it does mean some late nights!). https://astronomynow.com/uk-sky-chart/ shows you a chart of the visible stars on a particular date and time, while https://www.schoolobservatory.org/learn/astro/nightsky/maps helps you to identify any planets.</p> <p>This week, we are looking at how the planets of the Solar system move around the Sun. First read and watch https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/ztsqj6f .</p> <p>Scientists have not always known that the planets of the solar system moved around the sun. Instead, they thought that the planets, and the sun, moved around the Earth. Watch https://www.bbc.co.uk/bitesize/clips/z6shfg8 to find out about two scientists who challenged this view, and use the 2do in Purple Mash to write about one of them. Remember to concentrate in your writing on what he discovered about the Solar System, as he was also responsible for many other discoveries.</p> <p>Optional: If you want to, you could make a model of the Solar system, for example using https://creativepark.canon/en/contents/CNT-0011245/index.html</p>
Topic (Including other curriculum areas such as Art)	<p>Topic-</p> <p>Task 1: Plastic pollution is a huge problem all over the world. Watch some of the videos on the website to get a better understanding of how single use plastic affects our planet. Post any thoughts or comments on your class padlet. Did anything surprise you?</p> <p>Task 2: Have a look at the Terracycle website and make a list of all the things that you use in your house that can't be recycled at the kerbside but can be through a Terracycle programme. Keep this list safe. https://www.terracycle.com/en-GB/about-terracycle?utm_campaign=admittance&utm_medium=menu&utm_source=www.terracycle.com</p> <p>Task 3: Choose at least one thing from your list, that as a family you currently don't recycle but you are now going to collect to be recycled through Terracycle. Let us know on padlet what you have chosen.</p> <p><i>Did you know we collect crisp packets, biscuit packaging, plastic pens and Pringles pots at school (in the blue room) and send them to Terracycle? There are also many drop-off hubs all over Cheltenham that you can drop your recycling at to be sent to Terracycle. All you have to do is remember to collect it!</i></p>
Music	<p>Go to the BBC 10 pieces at home website using this link: https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382</p> <p>Select a week to follow (we recommend 6, 7, 8 or 9). You should watch both of the videos from that week and then complete the activity. We'd love to see the results so please post a photo of your creation on Padlet</p>
Physical fitness	<p>Make a walk more interesting. Head and Tails</p> <p>When out walking, every time you get to a cross road, junction or a path, that you can go left or right at, flip a coin. If you flip heads, go right and if you flip tails go left. See where you end up!</p>
French	<p>Bonjour Year 5! This is week 2 of our work on food. Please continue with the activities set last week.</p>
Keep Connected	<p>Aim to post photos of the work you have been doing this week on the class Padlet as well as the activities you have been enjoying doing at home. Aim to post at least once each week if possible.</p>
Mental wellbeing	<p>School rules</p> <p>Imagine you're asked to run CKJS for the day... One of the first things you'd need to do is think about some school rules. What would your five golden rules be for children and adults to follow? How would you make sure school is a place that is fair and equal for all? How would you ensure there is a positive, happy atmosphere? Would you reward good behaviour or punish bad behaviour? How much freedom would pupils have to make their own decisions? This week, it's up to you!</p>