

Year 6 Home Learning
w/b 29th June 2020

Hello Year 6s!

Thanks for all your work last week – we’ve really enjoyed reading and seeing what you’ve done!

We are now moving into the last term of your time in Year 6. Remember that many of the activities focus on helping you to be ‘secondary ready’ which means practising all the skills you have learnt across the whole Junior School curriculum. **So make sure you apply yourself to the very best of your abilities and show what you are truly capable of achieving in every task that you tackle.**

All of your activities for this week are explained below, and you can find any tasks related to them on the school website. **Don’t forget to read the instructions carefully – they will help you to understand exactly what to do.**

Work through some English and Maths every day in the order listed and then have a go at the other subjects one each day. Remember to find time for reading, practising times tables and keeping active too!

As always, make sure you’re posting your news and your work to the Padlets. **As some children are now back in school, please use the Year 6 Padlet so all the home learners can communicate together, regardless of class.**

If you want to do something else, follow one of the other websites suggested on the school website.

Have fun! We’ll update this page with some more activities next week.

Year 6 Teachers

Subject	Activities
Reading	This week, there is a new fiction, called History Hackers – Victorian Venture, and non-fiction, about Wimbledon, comprehension activity for you to try. Each of them has three levels – Easy, Average and Challenge – with each having a version of the text and a set of questions following it. You should choose the one that best suits yourself as a reader – many of you will want to do the third Challenge version. The answers are at the end of each set of questions so you can look and see how you do <u>when you finish</u> . Remember to read daily for 30 minutes and share your thoughts and reviews on the Year 6 Padlet. You can also continue to challenge yourself to work through Read Theory . You might also like to listen to an audio book for a change. You will find a great selection from the links on our website https://www.ckjs.org.uk/Learning-from-home-Further-ideas-for-Reading/
Grammar	On the Year 6 Learning at Home page is The Missing Emojis – Spelling, Punctuation & Grammar Problem Solving Mystery : there are a number of challenges for you to tackle and as you do, you will solve this mystery! Work through this booklet, writing your answers in your own Home Learning book or on a piece of paper or even typed into a Word document. The answers are at the end of the booklet so you can look and see how you do <u>when you finish</u> .
Writing	This week, you will continue to look at ‘Boy’ by Roald Dahl , Dahl’s version of an ‘autobiography’ about his younger life. Being Roald Dahl, as you already know, his version has wonderfully exaggerated characters and some unexpected twists to the plot – whether they are true to his actual life is for you, the reader to decide! You’re going to use the chapter called ‘The Bicycle and the Sweet shop’ which are two things he remembers from his time at Junior school, to help think about how you can write about similar things that have happened to you in your ‘young life’. <ol style="list-style-type: none">1. The PowerPoint for Boy- Lesson 1 on the school website asks you to think about how Roald Dahl makes ‘Boy’ much more exciting by writing it as a ‘life story’, adding much more vivid description. So your aim is to innovate the description about ‘Mrs Pratchett’ into a description of a person you remember from your own life and what that person was like.2. The PowerPoint for Boy- Lesson 2 on the school website asks you to think about how that person can now create a ‘Chapter’ to go into your own life story. Think about where it happened, what the person said as well as what that person was like and finally what event did it lead up to – there is a planning sheet to help plan your first chapter.3. The PowerPoint for Boy- Lesson 3 on the school website asks you to now write your first chapter. There are some ideas for how to start your chapter and make sure you that you grab the reader’s attention (can you work out what well-known places in Charlton Kings the examples are referring to?). Think about what you have planned to include in this chapter and when you are ready, it is time to start writing: Go to Purple Mash and login. Go to the ‘2Dos’ and select 'Chapter One – My Life Story' listing. You can save it and return to it at different times. When you have finished, click 'Hand in'.

Spelling	This week you are moving on to practising a group of patterns from the Year 5 and 6 list, which appeared in your Spelling booklet from the Spring term homework. Find the list of words on the Year 6 Worksheets & Resources section of the website and practise them each day as well as writing them in 6 sentences. When you are ready to be tested, log in to Purple Mash and take the quiz to get your score.
Maths	This week, you are revisiting your skills of angles. Read the information on these pages first, to support you: https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h https://www.mathsisfun.com/angle180.html https://www.mathplayground.com/measuringangles.html Login to MyMaths to find these tasks for the week. Don't forget to also keep up your TTRS effort and keep reaching for the heights of Rock Hero.
PSHCE	This week, it's time to think about 'Transition and Managing Change'. Look on the school website to find the PowerPoint 'Transition and Managing Change'. This is a task best tackled with someone else at home – a parent or an older brother or sister who has been through the change from Year 6 into Year 7. Read through the different slides and talk about how you feel about each point with that person. Most importantly, talk about what you can do to be ready to 'manage change' as you get ready to become Year 7 after the summer holidays.
Topic/DT	To finish our time in Year 6, our topic is "All the World's A Stage". Even though we can't put on our planned Year 6 production in the school hall, we can still put on our very own mini-productions. So your task over the next three weeks is to make your own box theatre and to then decorate it with a scene from your favourite book, musical, play or stage production. These links show how to turn a cereal box into a box theatre and so could be useful guides: https://www.bbcgoodfood.com/howto/guide/how-make-puppet-theatre https://www.letsplaykidsmusic.com/make-homemade-puppet-theatre/ Have a look at these websites to give you some ideas about how to make your box theatre. https://kelvedonacademy.com/uncategorized/2018/03/shoe-box-scenes-from-shakespeares-plays-by-y6/ http://westoxfordschool.co.uk/1881/beowulf-box-theatre-project/ https://angrychicken.typepad.com/angry_chicken/2009/11/toy-theater.html You can keep yours relatively simple by decorating it and adding scenery – you don't need to add working lights if you don't have the resources available to do so! There are some templates on the Year 6 worksheets and resources section of the website to help you with making the front of your theatre. When you finish in a few weeks' time, remember to post a picture of your finished theatre and stage scene on the Year 6 Padlet. We all look forward to seeing what you come up with!
Art	You are continuing your work on the famous artist Van Gogh. Look in the Year 6 worksheets and resources section of the website to find a PowerPoint with your next task. You will apply your skills of observation and composition as well as learning how to use a pencil to help guide your drawing.
French	Bonjour Year 6! Well done for your work on Clothes. We are now going to add some descriptions.
Physical fitness	In school, we are doing lots of different races, using different methods of moving. Sometimes we run, sometimes we crawl, sometimes we monkey run and sometimes we side step! How many different ways can you think of to run a race? Try them out in your garden, or a park, or just your bedroom if you can't get outside! Post your favourite idea to Padlet and we may try it in school!
Keep Connected	Aim to post photos of the work you have been doing this week on the Year 6 Padlet as well as the activities you have been enjoying doing at home. Aim to post at least once each week if possible.
Mental wellbeing	Letters of kindness Has anyone done something especially nice for you recently? Perhaps it's a gift sent from a relative, a visit from a friend, or a special message from someone in school. This week, take the time to write them a note or a letter – let them know how much you value and appreciate what they did for you. It will make their day to receive it!