

Year 6 Home Learning
w/b 1st June 2020

Hello Year 6s!

Thanks for all your work in the week before the break and over half term – we've really enjoyed reading and seeing what you've done!

We are now moving into the last term of your time in Year 6. Remember that many of the activities focus on helping you to be 'secondary ready' which means practising all the skills you have learnt across the whole Junior School curriculum. **So make sure you apply yourself to the very best of your abilities and show what you are truly capable of achieving in every task that you tackle.**

All of your activities for this week are explained below, and you can find any tasks related to them on the school website. **Don't forget to read the instructions carefully – they will help you to understand exactly what to do.**

Work through some English and Maths every day in the order listed and then have a go at the other subjects one each day. Remember to find time for reading, practising times tables and keeping active too!

As always, make sure you're posting your news and your work to the Padlets so we can see what you've been up to, and let us know if you need any help getting going with your home learning this week. Remember to write your **first name and first initial only** when you post so we know who you are. **As some children are now back in school, please use the Year 6 Padlet so all the home learners can communicate together, regardless of class.**

If you want to do something else, follow one of the other websites suggested on the school website.

Have fun! We'll update this page with some more activities next week.

Year 6 Teachers

Subject	Activities
Reading	This week, you will find 2 reading tasks on the school website : one fiction and one non-fiction. Have a go at answering the questions. The answers will appear on the school website next week. You can also continue to use Read Theory and tackle the new reading challenges it will set you. Keep up with your daily reading of your own/school/library book for 30 minutes each day . Share what you have been reading on the Year 6 Padlet.
Writing	We are working with stories set by the coast. You are going to start by working with a short animated film called 'Lighthouse'. Start by watching the film, BUT pause it at 2 minutes. Don't watch the end yet! https://www.youtube.com/watch?v=6HfBbSUORvo Then, go to the Year 6 Worksheets & Resources page of the school website and look at the document called Writing – Lighthouse Trailer . The trailer's job is to advertise the film to people to make them want to watch it. It should give the viewer enough clues about the events of the film to get them interested and excited to see it and find out what happens, but don't give away the ending or too much or they won't have a reason to see it for themselves! Your task this week is to write a trailer of your own for this film . You might decide to watch the ending now, or after you have written your own work. You can create your work either electronically using a PowerPoint, or by hand using the storyboard template from the Year 6 Worksheets & Resources page of the school website. Look at the example trailer. See the different types of sentences used. You should include a quality sentence of your own to match each picture you choose . Think about all of your sentence skills: single clauses for dramatic effect; multi-clause sentences using conjunctions or non-finite verb clauses can add detail and interest; and rhetorical questions can intrigue the viewer. Use a wide range of well-written and accurately punctuated sentences for each part of your trailer.
Grammar	Go to the Year 6 Worksheets and Resources section of the website to find a special challenge which will require you to apply your knowledge of grammar which you have learnt this year . A space suit has gone missing the night before a rocket launch and you have 5 clues to help you find the culprit. Use your grammar skills to help you solve the clues and identify the thief. Then check if you were right using the answers at the end of the document.

Spelling	This week's spelling is a revision of some of the spelling patterns from the Years 3 and 4 word list which appeared at the front of your Spring Term homework booklet. Practise the list of 18 words each day (using the list on the Year 6 Learning from Home Worksheets & Resources page of the website) and write 6 sentences, each including a word. When you are ready, take the 'Spelling Quiz' on 'Purple Mash' to show you have learnt them.
Maths	This week, you are going to practise and apply your knowledge of operations. For your multiplication work, please login to Times Tables Rock Stars and challenge yourself to go up in the rock star ranking. The highest ranking is Rock Hero! How close to it can you get? For addition and subtraction, please login to My Maths and find some questions where you will need to apply your skills. There are two questions so remember to use the tab half way down the page to find the second one.
PSHCE	This is the start of your final term at junior school and you will have lots of emotions about this. You might have some feelings of excitement about what new adventures are waiting for you in the next step of your education or you might have a couple of concerns. This week, keep a diary. Write an entry at the end of each day about what you have been doing but also how you have been feeling. This is an unusual time in history you are living through. Keeping a diary can help you make sense of your thoughts but it is also something to keep and look back on with interest in years to come.
Topic	We will soon be making a leavers' book for you to treasure as a memory of your time as a member of CKJS. Go to the Year 6 Worksheets and Resources section of the school website and find some examples of what children have written in previous years. Then log in to Purple Mash and find your 2Dos to have a go at writing a leavers' book entry of your own. You should think about some funny memories from your 4 years at CKJS, who your friends and teachers have been, which subjects you have enjoyed most and what you would like to be when you are older. You have 440 characters to fill, including punctuation and spaces so make sure it is not too long or too short!
Art	This week you are going to have a go at drawing your self portrait. Go to the school website to find the PowerPoint with step-by-step instructions. You will need a pencil, two sheets of paper and a mirror. Take a photo of your finished drawing and post it on the Year 6 Padlet.
French	Madame Parrott says Bonjour to you all! This is your first week of a two-week project continuing your knowledge of the topic of school. You will need these links, and the worksheet from the Year 6 Worksheets and Resources section of the school website for full instructions. https://www.youtube.com/watch?v=jtoXzwmp2gw' https://www.french-games.net
Physical fitness	This week is all about challenging yourself to improve on your personal best. Using the space you have at home or in the garden, come up with a series of athletic challenges. This could be star jumps, burpees, or keepy-uppies. Find a way of measuring your performance. This could be through counting how many you can do before you need to rest, or by timing yourself to do as many as you can in a given timescale. Repeat the activity each day and see if you can improve your own personal best by the end of the week.
Keep Connected	Aim to post photos of the work you have been doing this week on the Year 6 Padlet as well as the activities you have been enjoying doing at home. Aim to post at least once each week if possible.
Mental wellbeing	Find a view that you love. It could be out of a window in your house, at the top of a hill, or at the park. Have a go at drawing the view that you see. Really take your time to notice every tiny detail. What are the clouds like today? Is the sky all one colour or are there different shades of blue (or grey!)? Are there people in your picture? What are they doing?