

Year 6 Home Learning
w/b 8th June 2020

Hello Year 6s!

Thanks for all your work last week – we've really enjoyed reading and seeing what you've done!

We are now moving into the last term of your time in Year 6. Remember that many of the activities focus on helping you to be 'secondary ready' which means practising all the skills you have learnt across the whole Junior School curriculum. **So make sure you apply yourself to the very best of your abilities and show what you are truly capable of achieving in every task that you tackle.**

All of your activities for this week are explained below, and you can find any tasks related to them on the school website. **Don't forget to read the instructions carefully – they will help you to understand exactly what to do.**

Work through some English and Maths every day in the order listed and then have a go at the other subjects one each day. Remember to find time for reading, practising times tables and keeping active too!

As always, make sure you're posting your news and your work to the Padlets. **As some children are now back in school, please use the Year 6 Padlet so all the home learners can communicate together, regardless of class.**

If you want to do something else, follow one of the other websites suggested on the school website.

Have fun! We'll update this page with some more activities next week.

Year 6 Teachers

Subject	Activities
Reading	Start off the week by checking your answers to last week's comprehension questions on the Year 6 Worksheets & Resources section of the website. There is then a new fiction and non-fiction set of questions for you to have a go at. Answers will be available next week. Remember to read daily for 30 minutes and share your thoughts and reviews on the Year 6 Padlet. You can also continue to challenge yourself to work through Read Theory . You might also like to listen to an audio book for a change. You will find a great selection from the links on our website https://www.ckjs.org.uk/Learning-from-home-Further-ideas-for-Reading/
Grammar	Look on the Year 6 Worksheets and Resources section of the website. There you will an activity linked to the animated story of the Lighthouse. Watch it again at this link: https://www.youtube.com/watch?v=6HfBbSUORvo For each type of sentence, an example has been given from the point of view of the lighthouse keeper, telling his version of the events which happened that day. Your job is to write an example of your own for each sentence type but this time, from the point of view of one of the villagers at the party who goes to help.
Writing	This week, you are going to continue using your story set at the coast: The Lighthouse. Remind yourself of the story and the characters in it by watching it again at this link https://www.youtube.com/watch?v=6HfBbSUORvo You are now going to imagine you are two of the characters and are writing your diary before bed about the dramatic event that happened that evening. You will need to write about what happened from the writers' points of view but also include their feelings and some detailed description using your senses . One entry will be from the lighthouse keeper . Think about how he will have felt. How do you know he was lonely at the start? What was he writing when the candle blew out and the disaster unfolded? How did he try to fix it himself and how did he feel when it didn't work? What are his final thoughts and emotions about the villagers who came to help? The second entry will be from one of the villagers who was at the party before disaster struck, and helped carry light at the end. Why were they at a party? What were they celebrating? Did they even consider the lighthouse keeper all alone and missing out on the fun? Had they even ever met him before? When did they notice the lighthouse disaster and who had the idea to help? Has anything changed in the relationship between the villagers and the lighthouse keeper now it is over? Log in to Purple Mash and find a diary layout in your 2Dos. Write the two diary entries of the same event from the two different characters. Remember to show a good range of sentence types and punctuation . It is a good idea to do your grammar activity before this writing task so you will have practised.

Spelling	This week you are practising the next group of patterns from the Year 3 and 4 list, which appeared in your Spelling booklet from the Spring term homework. Find the list of words on the Year 6 Worksheets & Resources section of the website and practise them each day as well as writing them in 6 sentences. When you are ready to be tested, log in to Purple Mash and take the quiz to get your score.
Maths	This week, you are continuing to refine your skills using the operations of multiplication and division. For multiplication, you are continuing to improve your personal best by trying to reach the heights of Rock Hero in TTRS. How close can you get? You will also find a sheet of multiplication questions on the website Year 6 Worksheets & Resources page for a selection of multiplication questions where you have to think carefully about the most efficient method to use. For division, please login to MyMaths and complete the set task: you will need to decide when to use a short division method and when long division is best.
PSHCE	This week's activity is 'All About Me'. You've been amazing these last few months with so many changes to your usual routine, so it is time you celebrated just how amazing you are. On the Year 6 Worksheets & Resources page of the website, there is a sheet with balloons for you to complete. If you are struggling to write the end to some of them, speak to someone at home who will certainly be able to help remind you of your good qualities. Perhaps you might like to make some of them a new goal to work on as you start to think about going to secondary school? Colour it in and keep it to remind you of how special you are.
Topic	<p>This week we are planning a leavers' video which you will make next week. We want to feature every child in the video. Some will be filmed at school; others can send their clips in from home. We will be performing to this version of a Queen song. https://www.youtube.com/watch?v=z85SpkfdMhl#t=1m19s</p> <p>The home learners have the ten second slot from where this clip starts (1 minute 19 seconds) until 1 minute 29 seconds. You will need to think of what you might like to be doing in the video to go with the lyrics:</p> <p><i>Don't stop me now 'Cause I'm having a good time Don't stop me now Yes I'm havin' a good time I don't want to stop at all</i></p> <p>In Purple Mash, you will find a 2Do where you can submit your ideas in writing. You might also like to film your ideas and post it on the YEAR 6 PADLET before WEDNESDAY.</p> <p>On Thursday, we will then take these ideas and combine them and let you know for the following week what we would like you to film yourself doing and to send in as a clip.</p>
Art	Last week you were asked to draw a self-portrait and this week you will add colour in the style of the artist Van Gogh. Find the PowerPoint on the website with information about who he was and how he used colour on his portraits to reflect his mood that day. Try to recreate his distinctive style using short marks to colour both the background and face of your portrait. Share the finished result on the Year 6 Padlet.
French	This is week two of your work set my Madame Parrott last week on French schools. Please find the work you need on the Worksheets & Resources section of the website and continue your work from last week.
Physical fitness	<p>You are going to continue the theme of 'personal best' this week. You will need to choose two activities from the selection, below. On Monday, you will perform the action 40 times. On Tuesday, you are challenged to increase it to 50 times. Can you get close to 80 times by Friday to double your starting performance in a week?</p> <ul style="list-style-type: none"> - Pass a ball (or similar sized object) around your waist - Tap a ball on a racket - Skipping - Jump over a pile of pillows, bean bags or cushions. (As high as you feel is challenging but also achievable) - Jump on the spot - Star jumps

Keep Connected	Aim to post photos of the work you have been doing this week on the Year 6 Padlet as well as the activities you have been enjoying doing at home. Aim to post at least once each week if possible.
Mental wellbeing	If you can, go on a nature walk. How many different kinds of leaves can you collect on your walk? When you get home, lay them out and see how many different ones you found. What do you notice about them? Take the time to investigate – are they different sizes? Are they different shades of green? Are some of them designed to float gently to the ground?