

Year 6 Home Learning
w/b 22nd June 2020

Hello Year 6s!

Thanks for all your work last week – we’ve really enjoyed reading and seeing what you’ve done!

We are now moving into the last term of your time in Year 6. Remember that many of the activities focus on helping you to be ‘secondary ready’ which means practising all the skills you have learnt across the whole Junior School curriculum. **So make sure you apply yourself to the very best of your abilities and show what you are truly capable of achieving in every task that you tackle.**

All of your activities for this week are explained below, and you can find any tasks related to them on the school website. **Don’t forget to read the instructions carefully – they will help you to understand exactly what to do.**

Work through some English and Maths every day in the order listed and then have a go at the other subjects one each day. Remember to find time for reading, practising times tables and keeping active too!

As always, make sure you’re posting your news and your work to the Padlets. **As some children are now back in school, please use the Year 6 Padlet so all the home learners can communicate together, regardless of class.**

If you want to do something else, follow one of the other websites suggested on the school website.

Have fun! We’ll update this page with some more activities next week.

Year 6 Teachers

| Subject | Activities |
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| Reading | Start off the week by checking your answers to last week’s comprehension questions on the Year 6 Worksheets & Resources section of the website. There is then a new fiction, called Cole’s Kingdom, and non-fiction, about Armed Forces Day on 24 th June, comprehension activity for you to try. Each of them has three levels – Easy, Average and Challenge – with each having a version of the text and a set of questions following it. You should choose the one that best suits yourself as a reader – many of you will want to do the third Challenge version. The answers are at the end of each set of questions so you can look and see how you do <u>when you finish</u> . Remember to read daily for 30 minutes and share your thoughts and reviews on the Year 6 Padlet. You can also continue to challenge yourself to work through Read Theory . You might also like to listen to an audio book for a change. You will find a great selection from the links on our website https://www.ckjs.org.uk/Learning-from-home-Further-ideas-for-Reading/ |
| Grammar | On the Year 6 Learning at Home page is The Obstacle Course Catastrophe – Spelling, Punctuation & Grammar Problem Solving Game : there are a number of challenges for you to tackle and as you do, you will solve this mystery! Work through this booklet, writing your answers in your own Home Learning book or on a piece of paper or even typed into a Word document. The answers are at the end of the booklet so you can look and see how you do <u>when you finish</u> . |
| Writing | The final book we are going to use is by a very famous author – ‘Boy’ by Roald Dahl . We started this a few weeks ago so we are now going to return to it and use it to inspire our own writing. ‘Boy’ is Dahl’s version of an ‘autobiography’ about his younger life. Of course, being Roald Dahl, you can imagine that his version has wonderfully exaggerated characters and some unexpected twists to the plot – whether they are true to his actual life is for you, the reader to decide! They’re great fun to read though and you’re going to read the chapter called ‘The Bicycle and the Sweet shop’ which are two things he remembers from his time at Junior school. This then leads to the following chapter and what happens next. <ol style="list-style-type: none">1. The PowerPoint for Boy- Lesson 1 on the school website begins with those chapters of the book and ends by focusing on the ‘atmosphere’ of the final paragraph you read. Think about the questions on the last slide and use them to help write your responses about how Dahl creates ‘atmosphere’, using the sheet labelled ‘Boy- Atmosphere’ on the Year 6 Worksheets & Resources section of the website.2. The PowerPoint for Boy- Lesson 2 on the school website asks you to focus on the character of Mrs Pratchett. Firstly, highlight anything that tells you about the character of Mrs Pratchett on the sheet labelled ‘Extract’. Next, complete the table about Mrs Pratchett on the sheet labelled ‘Evidence Table’. Finally, there is a question for you to answer using the PEE (Point, Evidence, Explain) technique – Is Roald Dahl justified in referring to Mrs Pratchett as a ‘small, skinny, old hag’? Write your answer in your own Home Learning book or on a piece of paper or even typed into a Word document. |

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| Spelling | This week you are practising the next group of patterns from the Year 3 and 4 list, which appeared in your Spelling booklet from the Spring term homework. Find the list of words on the Year 6 Worksheets & Resources section of the website and practise them each day as well as writing them in 6 sentences. When you are ready to be tested, log in to Purple Mash and take the quiz to get your score. |
| Maths | This week, you are revisiting your skills of Ratio and Proportion. If you get stuck, look at the following website to guide you: https://www.bbc.co.uk/bitesize/topics/zsq7hyc https://www.bbc.co.uk/bitesize/topics/zsq7hyc/articles/z8kfnbk Login to MyMaths to find these tasks for the week. Don't forget to also keep up your TTRS effort and keep reaching for the heights of Rock Hero. |
| PSHCE | This week's activity is about 'Ambitions and Life Goals.' Look on the school website to find the sheet 'Going for Goals'. In the circle, you will want to consider what your ambitions and life goals are that you want to aim for as you get older. Beneath this, think about what steps you will take to try and achieve this ambition and fulfil your life goals! |
| Topic | To finish our time in Year 6, our topic is "All the World's A Stage". Even though we can't put on our planned Year 6 production in the school hall, we can still put on our very own mini-productions. So your task over the next three weeks is to make your own shoebox theatre and to then decorate it with a scene from your favourite book, musical, play or stage production. Have a look at these websites to give you some ideas about how to make your shoebox theatre. https://kelvedonacademy.com/uncategorized/2018/03/shoe-box-scenes-from-shakespeares-plays-by-y6/ http://westoxfordschool.co.uk/1881/beowulf-box-theatre-project/ https://angrychicken.typepad.com/angry_chicken/2009/11/toy-theater.html You can keep yours relatively simple by decorating it and adding scenery – you don't need to add working lights if you don't have the resources available to do so! When you finish in a few weeks' time, remember to post a picture of your finished theatre and stage scene on the Year 6 Padlet. We all look forward to seeing what you come up with! |
| Art | You are continuing your work on the famous artist Van Gogh. Look in the Year 6 worksheets and resources section of the website to find a PowerPoint with your next task. You will apply your skills of observation and composition. Ideally, you will want to do this task outside on a dry day. |
| French | Bonjour Year 6! We are now on the second week of our work on clothes. Keep up the hard work! |
| Physical fitness | This week, we are going to be dancing for exercise! Using the song that we were using for the leavers' video (https://www.youtube.com/watch?v=z85SpkfdMhl), think about all of the dance lessons we had earlier in the term/. Choreograph a routine that fits to the pace of the song – it's faster in some places than others! If you are feeling particularly proud of your dance, you may like to upload it to the Year 6 Padlet! |
| Keep Connected | Aim to post photos of the work you have been doing this week on the Year 6 Padlet as well as the activities you have been enjoying doing at home. Aim to post at least once each week if possible. |
| Mental wellbeing | School rules Imagine you're asked to run CKJS for the day... One of the first things you'd need to do is think about some school rules. What would your five golden rules be for children and adults to follow? How would you make sure school is a place that is fair and equal for all? How would you ensure there is a positive, happy atmosphere? Would you reward good behaviour or punish bad behaviour? How much freedom would pupils have to make their own decisions? This week, it's up to you! |