

**Year 6 Home Learning**  
**w/b 15th June 2020**

Hello Year 6s!

Thanks for all your work last week – we've really enjoyed reading and seeing what you've done!

We are now moving into the last term of your time in Year 6. Remember that many of the activities focus on helping you to be 'secondary ready' which means practising all the skills you have learnt across the whole Junior School curriculum. **So make sure you apply yourself to the very best of your abilities and show what you are truly capable of achieving in every task that you tackle.**

All of your activities for this week are explained below, and you can find any tasks related to them on the school website. **Don't forget to read the instructions carefully – they will help you to understand exactly what to do.**

Work through some English and Maths every day in the order listed and then have a go at the other subjects one each day. Remember to find time for reading, practising times tables and keeping active too!

As always, make sure you're posting your news and your work to the Padlets. **As some children are now back in school, please use the Year 6 Padlet so all the home learners can communicate together, regardless of class.**

If you want to do something else, follow one of the other websites suggested on the school website.

Have fun! We'll update this page with some more activities next week.

Year 6 Teachers

<b>Subject</b>	<b>Activities</b>
<b>Reading</b>	<p>Start off the week by checking your answers to last week's <b>comprehension questions</b> on the Year 6 Worksheets &amp; Resources section of the website. There is then a new fiction and non-fiction set of questions for you to have a go at. Answers will be available next week.</p> <p>Remember to <b>read daily for 30 minutes</b> and share your thoughts and reviews on the Year 6 Padlet. You can also continue to challenge yourself to work through <b>Read Theory</b>. You might also like to listen to an <b>audio book</b> for a change. You will find a great selection from the links on our website <a href="https://www.ckjs.org.uk/Learning-from-home-Further-ideas-for-Reading/">https://www.ckjs.org.uk/Learning-from-home-Further-ideas-for-Reading/</a></p>
<b>Grammar</b>	<p>This week, you are going to revise your skills of speech punctuation. Go to the Year 6 Worksheets and Resources section of the website to look through a PowerPoint reminding you of the rules of writing speech. Then, have a go at completing the worksheet. You have some pictures of characters in some form of conversation. Decide what they are saying and write your own examples of speech dialogue, punctuating them correctly. You may have seen this sheet before but, because you are creating the conversations, you can choose to come up with a new example for each one. Try to apply some more advanced skills shown in the PowerPoint, such as <b>split speech</b>.</p>
<b>Writing</b>	<p>This week, you are going to continue using your story set at the coast: The Lighthouse. Remind yourself of the story and the characters in it by watching it again at this link <a href="https://www.youtube.com/watch?v=6HfBbSUORvo">https://www.youtube.com/watch?v=6HfBbSUORvo</a></p> <p>Your task this week is to continue the story by writing what happens next. The lonely lighthouse keeper has suddenly found himself surrounded by hundreds of people who have just helped him to overcome a potential disaster by alerting a ship to the rocks just in time. They will have lots to talk about!</p> <p>Think about the character of Mr Tom Oakley who you studied in the Autumn Term. He had chosen to keep himself away from the world and the villagers of Little Weirwold thought he was grumpy and rude, but we later learn he is kind-hearted. Could the lighthouse keeper be a similar character who suddenly realises he is part of the community and wanted? Do the villagers get to see inside the lighthouse for the first time? Do they continue the party and invite him? Does he already know any of them for any reason?</p> <p>Continue the next part of the story, showing you can make use of <b>accurate speech punctuation and a good variety of sentence types</b>. You should think about the different personalities and members of the community he has just met and what they will say. Mix their dialogue with description. You should aim to write a minimum of three quality paragraphs. <b>Login to Purple Mash and check your 2Dos.</b></p> <p>You should do your grammar task before the writing task so you have practised your skills.</p>

<b>Spelling</b>	This week you are practising the next group of patterns from the Year 3 and 4 list, which appeared in your Spelling booklet from the Spring term homework. Find the list of words on the Year 6 Worksheets & Resources section of the website and practise them each day as well as writing them in 6 sentences. When you are ready to be tested, log in to Purple Mash and take the quiz to get your score.
<b>Maths</b>	This week, you are revisiting your skills of finding the mean of a set of data and calculating the perimeter of shapes. Login to <b>MyMaths</b> to find these two tasks for the week. Don't forget to also keep up your TTRS effort and keep reaching for the heights of Rock Hero.
<b>PSHCE</b>	This week's activity is 'Strengths and Weaknesses.' Look on the school website to find a High Five hand. For each finger, you will need to consider what you are already good at and what you might like to improve. Everyone has strengths and weaknesses and it is good to reflect on these to remind yourself how good you are and to give you challenge and purpose to try to improve the things you would like to. Complete the sheet and see.
<b>Topic</b>	This week, you are tasked with filming your clip to appear in the Year 6 leavers' video. Look out for an alert on the Year 6 section of the website and Padlet to find out more about what your part requires and how to submit it to school.
<b>Art</b>	You are continuing your work on the famous artist Van Gogh. Look in the Year 6 worksheets and resources section of the website to find a PowerPoint with your next task. You will apply your skills of observation and composition. You have the choice between doing the activity inside or outside! Or both!
<b>French</b>	Bonjour Year 6! Well done to everyone who completed their work on school! We are now going to start work on clothes.
<b>Physical fitness</b>	This week's personal best challenges will test you in three skills: balance, hand to eye co-ordination and agility. <b>Balance</b> Remove your shoes and place your hands on your hips Stand on one leg with your non-supporting foot flat against the inside knee of the supporting leg. When you are ready, you will raise your supporting leg to balance onto the ball of the foot. How long can you hold the position for? You might like to ask someone to time you or you can count 'elephants' to gauge the time (one elephant, two elephant etc). Can you improve your performance during the week? <b>Hand to Eye co-ordination.</b> You will need a tennis ball and a suitable wall (far away from windows – perhaps a garage wall). Check with an adult first. Throw the ball underarm from a few metres away with one hand and catch with the other; then repeat so you are both throwing and catching with your dominant hand. You might like to set yourself the challenge to keep the longest rally going or to see how your performance changes at different distances away from the wall. <b>Agility</b> Set up a series of safe obstacles in an outdoor space. Cuddly toys make excellent soft obstacles. Try lining them up with a small gap between each one. You need to practise weaving in and out of the line without knocking over any of the teddies! You could then bring them closer together and repeat the task. Challenge yourself by timing yourself first of all with them at a comfortable distance from each other and then make it your goal to weave in and out of the line when they are much closer together in the same time as your first attempt. Remember: don't knock any over! You can vary this challenge to make them into a slalom or zig-zag pattern too.
<b>Keep Connected</b>	Aim to post photos of the work you have been doing this week on <b>the Year 6 Padlet</b> as well as the activities you have been enjoying doing at home. Aim to post at least once each week if possible.
<b>Mental wellbeing</b>	This week's challenge is to give someone a compliment every day. It could be a neighbour as you walk past their house ("Your garden looks lovely today!") or maybe someone at home that has cooked you a meal ("Thank you, that was delicious"). The fantastic thing about giving compliments is that they make you feel good, as well as the person you are complimenting!