



**CKJS 2022 - 2023**

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



**Commissioned by**



Department  
for Education

**Created by**



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Charlton Kings Junior School Sports Premium Funding 2022-23

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2022/23	£19,770
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,770
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£19,770

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	99%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,770		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 95%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1a. Wider range of lunchtime and after school sports clubs offered to all pupils delivered by designated Sports Coach and teachers.	Continue provision of extensive range of clubs both lunchtime and after school.		RG Sports Coach £13,770  Move More Membership £3,500	Extensive range of clubs reinstated and offered to all year groups from September 2021.	Continue clubs in next academic year with reference to pupil voice ideas and suggestions.
1b. Use spreadsheet tracker and information gathered by teachers to ensure clubs list is targeting less active children and is inclusive.	Pupil voice survey carried out from Y3-Y6 to establish knowledge about the curriculum and interests and development of extra-curricular clubs.		Forest school training and costs £1,500		Continue pupil voice throughout the next academic year.
1c. Re-start team selection and clubs spreadsheet tracker.	Start spreadsheet tracker and update termly.			Team selection tracker reinstated throughout year.	Continue clubs spreadsheet tracker. Continue team selection spreadsheet tracker.

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<p>1d. Develop a new team of Young Leaders in Y6 as the new academic year begins.</p>	<p>Further development of the Sports Leaders Programme at CKJS to give pupils opportunities to lead provision at lunchtimes</p>		<p>Young leaders successful in Autumn term run by Year 6 children and member of staff. Extremely successful young leader program - especially football games at lunchtime this academic year.</p>	<p>Run young leaders alongside a member of staff so that Year 6 children learn how to teach new games then teach to lower age groups.</p>
<p>1e. Strong commitment to provision of sports/physical activity after school clubs within the school (continued after 2021 as clubs were partially restricted.)</p>	<p>Offer early morning circuits club to see if this time of day engages more children. Introduce target ball club for YR 3 and 4 to provide a further opportunity for LKS2. Continue to provide the extensive range of clubs.</p>		<p>Early morning circuits club offered and was extremely well attended.  Y3 Girls only cricket club introduced and was well attended.</p>	<p>Offer early morning circuits club. Provide other clubs that may be identified from teaching staff/pupil voice/school council members.</p>
<p>1f. Encourage active travel to and from school through events such as The Big Walk and Wheel (previously Big Pedal)</p>	<p>Take part in Big Walk and Wheel 2022 and aim to match or beat our 85 % rate for last year.</p>		<p>Not completed this academic year.</p>	<p>Consider provision of girls only clubs in other sports including cricket.  Consider how to promote walking to school in the next academic year. Majority of children who can already do walk to school.</p>
<p>1g. Forest school</p>	<p>Wooden obstacle course starter pack Forest school book and training course.</p>		<p>Specific staff members equipped with specialist knowledge in order to deliver forest school throughout KS2.</p>	<p>Forest school to be delivered across KS2 in curriculum time.</p>
<p>1h. Catch up swimming programme</p>				

	Ensure children are given extra support in order to achieve national curriculum targets.		Specialist swimming teaching ensures water confidence, safety and high percentage of children able to swim 25m by the end of Y6	Continue specialist swimming teaching across the KS2 curriculum.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: N/A
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2a. Staff committed to recognition of sporting achievements in whole school assembly both representing CKJS and other clubs outside of school eg Charlton Rovers Football Club.	Continue to hold a weekly celebration assembly.	N/A	Assemblies continued to recognise and praise children for sporting achievements when possible. E.g. fixtures representing the school and Prince of Wales athletics tournaments.	Continue to hold a weekly celebration assembly.
2b. To maintain strong community links with regular coaching and commitment from the staff to encourage greater participation from girls in cricket.	Contact an external cricket club to provide the children with professional coaching.	N/A	Year 3 children received 6 weeks of cricket coaching through external Chance to Shine coach.  Contact made with Craig Hayward (Youth lead at CKCC) and CKCC promoted through taster session at Cheltenham College Feb 2023 for girls.  Girls cricket club started in Y3	Recognise opportunities to develop complimentary clubs at CKJS from community clubs e.g. use recent success of girls u11's Charlton Rovers team to promote attendance at CKJS girls football club.  Establish links with clubs that have provision for girls in cricket eg CKCC/H+RCC
2c. To encourage active lifestyles and mental well- being through walking.	To arrange a whole school walk.	N/A	Whole school walk did not take place this year. Other events prioritised: World Cup Football day	Consider whole school events 2023/24

<p>2d. Sports news board and letter celebrating sporting achievements across the school.</p>	<p>Continue to update and promote board including activities that take place with local clubs.</p>	<p>N/A</p>	<p>House Cross Country House Matches</p>	<p>Continue to update and promote board including activities that take place with local clubs.</p>
<p>2e. Award trophies, medals and stickers in order to inspire and motivate children including less active/PP.</p>	<p>To continue to buy trophies and medals in order to inspire and motivate children including less active/PP.</p>		<p>Children are proud of their achievements and feel that this has been recognised regardless of level in assembly.</p>	<p>Continue to use this tool to promote PESSPA.</p>

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Percentage of total allocation: As outlined in key indicator 1</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>3a. PE Co-ordinators to gain further understanding of curriculum progression within PE and build confidence in a broader range of sports to engage all children including less active and children with PD.</p>	<p>PE Co-ordinators to attend Move More courses (September - April) in order to up-skill their own knowledge and understanding PE Co-ordinators confidently disseminate to all staff, thus increasing their knowledge and confidence.</p>	<p>Move More- % accounted for in key indicator 1  Sports Coach Funding - % accounted for in key indicator 1</p>	<p>Inclusive indoor curling club offered to engage children with PD and less active. Children positively engaged and keen to participate in competition. Including inter-school competition in April 2023.</p>	<p>PE co-ordinators to filter information from courses and share with staff or include in planning as appropriate.</p>
<p>3b. PE leads (KT/RB) to monitor and evaluate quality of teaching.</p>	<p>PE lead to work alongside specialist coach in monitoring and evaluating</p>			

<p>3c.Sports Coach employed to assist with CPD across the KS2 age range.</p> <p>3d.To develop a broad and balanced curriculum of PE across KS2 with a focus on knowledge and encouraging lifelong participation.</p>	<p>the impact of training on colleagues through lesson observations</p> <p>Continue CPD across the school using expertise within the school.</p> <p>Carry out a PE staff survey and target specific support needed</p> <p>PE Co-ordinators to create progression documents</p>		<p>CT in Y3 and Y5 benefited from CPD opportunities to teach specific parts of PE curriculum with more confidence.</p> <p>RB/KT met individually with new members of staff teaching PE to discuss needs and support planning and teaching. Gymnastics planning Y4 with ECT Fitness planning with Y6 ECT</p> <p>RG continued to run CPD during teaching of games and PE lessons. Knowledge and expertise disseminated to staff allowing them to deliver high quality PE lessons.</p> <p>Progression of skills and knowledge documents created. Knowledge organisers created for children.</p>	<p>Offer to staff in forthcoming academic year as appropriate.</p> <p>Carry out a PE staff survey and target specific support needed</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>4a. PE team and teaching staff across the school have a responsibility to continue to offer a wide range of sports and activities to all pupils to maintain interest and promote long term participation including OAA residential visits in Y5 and Y6.</p>	<p>Run ball games club Run a Fun Fit club aimed less active children that involves a new activity each week. Run inclusive kurling club.  Residential trip opportunities include: Stand up paddle boarding Climbing Abseiling Archery Raft building</p>	<p>Sports Coach Funding - % accounted for in key indicator 1  Equipment: £1,000</p>	<p>New clubs offered as alternative to more traditional sports club to give all children opportunity for fun and engagement eg ball games, fun fit.  Inclusive Kurling offered by invitation to all year groups. Team entered inter school competition April 2023.  Used as alternative indoor PE lesson as appropriate.  Chance to shine cricket coach used every week to coach 10 children from Y3. SEND/development of self esteem</p>	<p>Continue wide variety of clubs for fun and engagement to promote lifelong participation in PE and sports.</p>
<p>4b. Promoting the importance of positive early sporting experiences for the development of both self-esteem and on-going participation in sports and other physical activities.</p>	<p>Send children that have not represented the school in a sporting activity to an orienteering event (Y5)</p>		<p>Year 5 team participated in orienteering event.</p>	<p>Continue and use alongside CKJS spreadsheet to monitor physical activities opportunities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Sports coach % accounted for in key indicator 1 District sports membership - PE school budget
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>5a. In order for children to experience sport and physical activity at competition level a variety of opportunities should be offered.</p> <p>These include:</p> <p>Inter House</p> <p>Festivals</p> <p>Friendly inter school matches</p> <p>Wider inter school such as Albert Dix football competition</p> <p>District and county level competition.</p>	<p>Evidence specific numbers of children participating in range of competitive sport – firstly club attendance and then representation of CKJS.</p> <p>Ensure upper KS2 children have opportunity to represent CKJS at competition level.</p> <p>Increase % of LKS2 representing the school in events such as sport ability, indoor kurling and Quiksticks.</p> <p>Evidence through spreadsheet used to ensure more children are given the opportunity to compete.</p> <p>Enter and host competitions/festivals that allow B and C teams to participate.</p>	<p>Sports Coach Funding - % accounted for in key indicator 1</p> <p>District sports membership Rugby/Football £55.00</p>	<p>See below for % of children who have had an opportunity to compete or represent CKJS in 2022/23</p> <p>Y3 = 13%</p> <p>Y4 = 9%</p> <p>LKS2 = 11 %</p> <p>Y5 = 30%</p> <p>Y6 = 52%</p> <p>UKS2 = 41%</p> <p>Overall whole school = 26%</p> <p><b>Fixtures:</b></p> <p>September 2022: Football fixtures for A &amp; B Team</p> <p>October 2022: Football fixtures for A &amp; B Team Albert Dix Football (A Team) - Winners Cross country races x2 – see below</p> <p>November 2022:</p>	<p>Continue to evidence opportunities provided and children who may need further encouragement to become active participant.</p> <p>Enter and host range of events that we have been able to participate in this year – see evidence of impact.</p> <p>Reinstate house matches and house cross country competitions</p>

Girls Football Tournament -  
Runners up (lost on penalties in  
final)

December 2022:  
Football County Finals Boys - Came  
5<sup>th</sup> overall.

January 2023:  
Girls football fixtures  
Boys football fixtures

February 2023:  
Boys football fixtures  
Girls football fixtures

March 2023:  
Cross country x 2 races  
Full squad of 24 taken to  
represent school.

Overall district cross country  
results:

Girls came 3rd

Boys came 4th

Combined over score : CKJS 2nd

3 children qualified for county  
championships.

QuickSticks Hockey A&B team -  
Silver medal for B team

			<p>B Team football festival Boys football fixtures Boys league Cup Final - Winners</p> <p>April 2023: Indoor Athletics - Gold Medal New Age Kurling Girls Football League Cup Finals</p> <p>June 2023: GCB Open Cricket - 3rd GCB Girls Cricket - 1st Girls Cricket Semi Finals - Semi Finals Boys Cricket Trophy Prince of Wales - Overall Winners &amp; Boys &amp; Girls Winners A Team Cricket event - Silver in plate final</p> <p><b>Within school</b> Competitive sports day at CKJS June 2023. Competitive swimming gala at CKJS July 2023 House cross country House matches</p>	
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Signed off by	
Head Teacher:	Sue Selwood

Date:	20.7.23
Subject Leader:	Kerrie Tibbles/Rachel Briggs
Date:	20.7.23
Governor:	James Turner
Date:	20.7.23